A Christmas Treasure Hunt

For shared looking, ages 2–8. Start with the larger clues; tiny details suit older children or adult help. Difficulty labels are editorial suggestions, not a child assessment.

Look together. Let the picture lead.

Follow one toy through the workshop and notice the helpers along the way. This is a Christmas story setting; families can enjoy the making and teamwork in their own way.

Start with a toy your child likes. Follow the picture from a workbench toward the wrapping tables and snowy doorway.

Look together

Start with the whole picture. Let a child choose the first place to explore.

Find three things

Pick any three clues—or invent your own. It is fine to stop sooner.

Describe one

Use a color, shape or place word without pointing. Let someone else look.

Imagine what comes next

Choose a tiny moment and tell, draw or act out one gentle next chapter.

A few gentle invitations

Who is helping whom?

Grown-up cue: Look for shared carrying, making or wrapping. More than one interpretation can fit.

How could this toy be packed?

Grown-up cue: Talk about shape and careful handling, without turning the picture into a shopping list.

What kind surprise could fit in a small package?

Grown-up cue: A drawing, a kind note or an invented toy can all be answers.

Begin with Santa's toy house, the rabbit or the snowman. Use the paper-rack count only within its pictured area. Do not frame toys as rewards for being "good," or suggest every family celebrates Christmas.

Make a pretend parcel from a reusable box. Add a drawing or kind message, then tell its journey from the workbench to its recipient.

kiddos.ai
© 2026 Kiddos LLC

A shared classroom adventure

15 flexible minutes

Purpose

Use sequence and position words to describe cooperative making, testing, wrapping and delivery.

Bring

A screen with the picture or a printed panorama; Optional picture clues; Paper and pencils for a next-story drawing

1. Look together

Notice different workshop jobs before naming a favorite toy.

2. Find three things

Find something being made, something being wrapped and something ready to travel.

3. Describe one without pointing

Describe shape, color and the helper or shelf nearby. A partner locates the object.

4. Invent what happens next

Tell the journey of one made-up gift using first, next and finally. Include someone helping.

Make room for every child

Keep participation about making and giving; no child needs to share holiday beliefs or family gift traditions. Offer a non-holiday imaginary workshop version of the storytelling prompt. Use one floor at a time.

Pause and reflect

Where did a helper make another helper's job easier?

Words to try

workshop: a place where people make or repair things

parcel: something wrapped to carry or send

sequence: the order in which things happen

Keep the story going

Visit the source workshop story for more toy-making, testing, packing and teamwork.

Inside Santa's Magical Workshop - Follow Santa, the elves and the robots as they make, wrap, test and pack.

Explore Kiddos Books: https://apps.apple.com/us/app/kiddos-books-learn-to-read/id6720721998

Browse physical books: https://www.amazon.com/author/kiddos-books

Availability varies by title; a pictured adventure is not a promise of a matching paperback.