

Sharing and Caring for Places · Conversation & classroom guide

Learning with a grown-up · Ages 4–8 · Flexible participation

How does the path help the plants?

Learning aim: Explain how one visible visitor choice helps plants, wildlife or a shared place.

A five-minute conversation

Notice the space between people, plants and birds. Talk about one small choice an adult and child can make together when visiting a place, without making the child responsible for everyone else's behavior.

Start here: Point to the path or distant birds and describe one helpful choice.

Explore further: Explain the link between a choice and its effect, then apply it to a different place.

How does the path help the plants?

Answer cue: People can walk on it without stepping on the plants beside it, leaving room for them to grow.

Why are the visitors staying away from the birds?

Answer cue: Space lets the birds feed and rest without people approaching or disturbing them. We watch rather than feed or touch wildlife.

What happens to our own snack wrapper after a picnic?

Answer cue: We keep it in our bag or container and take it to an appropriate bin or home with the grown-up. Children do not need to pick up unfamiliar rubbish.

Keep the idea clear

Rubbish means trash. Caring is a shared adult-and-child practice, not a test of being a good child. Follow local signs and access rules. An adult handles unknown litter; children can tell a grown-up if they notice it.

Try: Add one care choice to your map

Materials: Your pretend-place map, or a fresh sheet of paper and crayons.

1. Choose a place that visitors and wildlife might share.
2. Add a path or viewing place with space around plants or animals.
3. Draw a bag for taking your own rubbish away and explain one choice that helps the place.

What this can show: The child connects one practical choice with plants, animals or keeping a shared place pleasant. The drawing can stay indoors. For a real visit, an adult chooses the route, stays nearby and handles waste. Avoid nests, feeding wildlife or collecting found litter.

Return to it: Before another outing, choose one shared care habit. Afterwards, talk about what you noticed without scoring or blaming.

Sharing and Caring for Places · In the classroom

A 15-minute classroom lesson

Prepare: Your pretend-place map, or a fresh sheet of paper and crayons. Read the answer cues before sharing.

Words to explore

path — A route for people to follow.

wildlife — Animals and plants living in natural surroundings.

distance — The space between things.

rubbish — Things we no longer want; also called trash.

shared place — A place used or enjoyed by many people.

3 min · Notice: Look together and invite one observation before introducing the vocabulary.

4 min · Compare: Use the three discussion prompts, following the picture rather than expecting memorized definitions.

5 min · Try together: Choose a place that visitors and wildlife might share. Add a path or viewing place with space around plants or animals. Draw a bag for taking your own rubbish away and explain one choice that helps the place.

3 min · Explain: The child connects one practical choice with plants, animals or keeping a shared place pleasant.

Understanding check: The child connects one practical choice with plants, animals or keeping a shared place pleasant.

Answer guidance: People can walk on it without stepping on the plants beside it, leaving room for them to grow. Space lets the birds feed and rest without people approaching or disturbing them. We watch rather than feed or touch wildlife. We keep it in our bag or container and take it to an appropriate bin or home with the grown-up. Children do not need to pick up unfamiliar rubbish.

Use a familiar accessible park or an imagined place. Pointing, drawing and spoken plans all count; a physical outing is optional.

A response to keep

Draw, point or describe one idea from this picture.

One clue I can explain now...

Something else I wonder...

<https://kiddos.ai/learn/olivia-the-globetrotter/sharing-and-caring>

Related story: Olivia and Doudou in Paris — Olivia and Doudou's travel curiosity becomes a calm closing question in the adult guide: how can we enjoy a place while giving other living things space? This is a new geography scene, not a claim about a particular book page.

Our discovery record

Use words, marks, a drawing or an adult's notes. Keep this page with you; nothing needs to be uploaded.

Date / time (if useful): _____

My question or idea

What I noticed

What I think now

What I want to explore next

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