

Places We Share · Conversation & classroom guide

Learning with a grown-up · Ages 4–8 · Flexible participation

What might someone do in this library?

Learning aim: Connect three shared places with a use and explain how they fit into a community.

A five-minute conversation

Choose one of the three places and notice what people can do there. Follow the walking route to another destination. Compare the picture with a place the child knows, or use an entirely pretend community.

Start here: Match one pictured place with reading, outdoor rest or looking at displayed objects.

Explore further: Explain two different purposes and connect them with a route and a shared-use choice.

What might someone do in this library?

Answer cue: Read or find information. Libraries can offer other services too; this picture shows books and people reading.

How is the park different from the museum here?

Answer cue: The park offers outdoor space for play, rest and nature. The museum displays objects that people can explore to learn their stories.

How do the paths help connect these places?

Answer cue: They show routes between the shared destinations. A child can trace a pretend journey from one to another.

Keep the idea clear

Communities differ, and not every neighborhood has all three places. Opening times, access and costs vary; do not assume every place is always open or free. “Shared” means people use these places in community, with the local rules and access arrangements that apply.

Try: Give your pretend place a shared destination

Materials: Paper and crayons, or the child’s pretend-place map.

1. Choose a library, park or museum for your invented community. Draw a simple symbol for it.
2. Connect it to another place with a path and explain what a visitor might do there.
3. Add one thoughtful choice for sharing the place, such as giving another visitor space.

What this can show: The child links a place with a plausible use and describes a connection to another place. A real visit is optional. An adult checks access and local rules and stays with the child. No home address, photograph, public submission or purchase is needed.

Return to it: Return to Sharing and Caring for Places. Which care choice could fit the shared place you drew?

Places We Share · In the classroom

A 15-minute classroom lesson

Prepare: Paper and crayons, or the child's pretend-place map. Read the answer cues before sharing.

Words to explore

community — People who share a place or connections with one another.

library — A place to read and find information.

park — An outdoor space for play, rest or enjoying nature.

museum — A place to explore objects and their stories.

route — A way from one place to another.

shared — Used or enjoyed by more than one person.

3 min · Notice: Look together and name one visible detail before introducing new words.

4 min · Compare: Use the three prompts to connect the pictured evidence with the lesson.

5 min · Try together: Choose a library, park or museum for your invented community. Draw a simple symbol for it. Connect it to another place with a path and explain what a visitor might do there. Add one thoughtful choice for sharing the place, such as giving another visitor space.

3 min · Explain: The child links a place with a plausible use and describes a connection to another place.

Understanding check: The child links a place with a plausible use and describes a connection to another place.

Answer guidance: Read or find information. Libraries can offer other services too; this picture shows books and people reading. The park offers outdoor space for play, rest and nature. The museum displays objects that people can explore to learn their stories. They show routes between the shared destinations. A child can trace a pretend journey from one to another.

Accept invented places and avoid assumptions about prior museum or library visits. Describe activities aloud and allow pointing, eye gaze or adult-supported drawing.

A response to keep

Draw, point or describe one idea from this picture.

One clue I can explain now...

Something else I wonder...

<https://kiddos.ai/learn/olivia-the-globetrotter/places-we-share>

Related story: Olivia and Doudou in Paris — Olivia and Doudou's city travels encourage close looking at places and people. This new neighborhood square connects that curiosity with everyday community destinations, without claiming a new canonical location.

Our discovery record

Use words, marks, a drawing or an adult's notes. Keep this page with you; nothing needs to be uploaded.

Date / time (if useful): _____

My question or idea

What I noticed

What I think now

What I want to explore next

Stories to continue together: <https://kiddos.ai/books>

Kiddos Books on the App Store: <https://apps.apple.com/app/id6720721998>

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