

One Place, Three Views · Conversation & classroom guide

Learning with a grown-up · Ages 4–8 · Flexible participation

What stays the same in the three pictures?

Learning aim: Match three features across a side view, a directly overhead view and a simple map of the same place.

A five-minute conversation

Look at the pavilion, tree and pond with your child. Follow one feature through the three pictures before naming all the viewpoints. Olivia and Doudou are looking at a model of the same place.

Start here: Match the pond across two pictures; accept pointing or eye gaze.

Explore further: Explain what changes and what stays fixed, then add a three-symbol key to a new map.

What stays the same in the three pictures?

Answer cue: The pavilion is on the left, the tree is at the back/right, and the pond is at the front/right. Their appearance changes with the view; they still represent the same features.

What can you see more clearly from above?

Answer cue: The roof, the top of the tree and where the pond sits in relation to them. An answer based on a visible detail is enough.

How does the map show the pond?

Answer cue: With a simple blue oval. A symbol stands for a feature; it need not show every detail.

Keep the idea clear

A side view may show fronts, sides or backs. This plan map simplifies a view from above; not every kind of map looks like an overhead photograph. The framed pictures use illustration and simplified symbols, not a measured survey.

Try: Make a place, then map it

Materials: Paper, crayons and three large household objects, such as a tissue box, cushion and folded towel.

1. With an adult, arrange the three objects on the floor with space between them. Choose what each one represents.
2. Look across them while seated. Then stand on the floor and look down; leave the objects in place.
3. Draw three simple shapes in matching positions. Explain which object each shape represents.

What this can show: The child matches at least two features across the pictures and explains one map symbol using speech, pointing or drawing. Keep everything on the floor; no climbing onto furniture. An adult can draw while the child points or directs. Use objects too large to swallow.

Return to it: Change one object's position. Which part of your map needs to change?

One Place, Three Views · In the classroom

A 15-minute classroom lesson

Prepare: Paper, crayons and three large household objects, such as a tissue box, cushion and folded towel. Read the answer cues before sharing.

Words to explore

view — How a place looks from a particular position.

above — Higher than something, looking down in these pictures.

position — Where something is.

symbol — A mark or simple picture that stands for something.

pavilion — A small shelter, often with open sides.

3 min · Notice: Look together and invite one observation before introducing the vocabulary.

4 min · Compare: Use the three discussion prompts, following the picture rather than expecting memorized definitions.

5 min · Try together: With an adult, arrange the three objects on the floor with space between them. Choose what each one represents. Look across them while seated. Then stand on the floor and look down; leave the objects in place. Draw three simple shapes in matching positions. Explain which object each shape represents.

3 min · Explain: The child matches at least two features across the pictures and explains one map symbol using speech, pointing or drawing.

Understanding check: The child matches at least two features across the pictures and explains one map symbol using speech, pointing or drawing.

Answer guidance: The pavilion is on the left, the tree is at the back/right, and the pond is at the front/right. Their appearance changes with the view; they still represent the same features. The roof, the top of the tree and where the pond sits in relation to them. An answer based on a visible detail is enough. With a simple blue oval. A symbol stands for a feature; it need not show every detail.

Bring separate enlarged views close to the child. Describe left/right and back/front aloud; offer tactile household shapes without requiring a raised viewpoint.

A response to keep

Draw, point or describe one idea from this picture.

One clue I can explain now...

Something else I wonder...

<https://kiddos.ai/learn/olivia-the-globetrotter/one-place-three-views>

Related story: Olivia and Doudou in Paris — In Olivia and Doudou in Paris, the pair discover real places together. Use that familiar curiosity to compare a place with its picture; this museum model is a new teaching scene, not a page from the book.

Our discovery record

Use words, marks, a drawing or an adult's notes. Keep this page with you; nothing needs to be uploaded.

Date / time (if useful): _____

My question or idea

What I noticed

What I think now

What I want to explore next

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