

The Four Seasons · Conversation & classroom guide

Learning with a grown-up · Ages 4–8 · Flexible participation

What changes can we notice over a longer part of the year?

Learning aim: Compare a local observation with the poster's temperate-place examples.

A five-minute conversation

Read the season names and invite your child to find a clue in each scene. This poster shows a temperate-season example, so compare rather than expect an exact match to your home. Explain simply that Earth's tilt causes seasons as Earth travels around the Sun. Let a local observation lead the conversation.

Remember: We recorded what the weather was like on different days. What might a much longer record help us notice?

Start here: Choose one seasonal picture and describe a detail.

Explore further: Explain why our local season might look different from the illustration.

What clue suggests spring in this picture?

Answer cue: New buds or new growth.

Which pictured changes have you noticed near home?

Answer cue: Accept the child's observations, including differences from the poster.

Does winter always mean snow everywhere?

Answer cue: No. Seasonal weather and signs vary by location.

Keep the idea clear

Avoid fixed month rules or suggesting that all trees lose their leaves. Not every place has four distinct seasons like these.

Try: Return to one view

Materials: The poster and an adult; optional paper and drawing materials. Describing or pointing is enough.

1. Choose a familiar safe window view or adult-provided photograph.
2. Record the date and one detail, such as leaves, flowers or clothing people choose.
3. Revisit over coming weeks or months; compare with the earlier record and with the poster.

What this can show: A few days of weather do not establish a season. Seasons and their signs vary by place; snow and leaf loss are not universal.

Return to it: What can our record tell us so far, and what would need more time?

The Four Seasons · In the classroom

A 20-minute classroom lesson

Prepare: Read the poster, answer cues and misconception note. Prepare only the materials named in the activity; keep a picture-only or described option available.

Words to explore

season — A recurring part of the year with patterns that depend on location.

pattern — Something that repeats or shows a relationship over time.

3 min · Reconnect and wonder: What changes can we notice over a longer part of the year? Invite an initial idea; record it without marking it right or wrong.

4 min · Look together: Choose one seasonal picture and describe a detail. Introduce season using the poster.

8 min · Investigate or represent: Use “Return to one view.” Let pairs take turns noticing and recording, with adult help and the activity’s stated boundaries.

5 min · Explain and return: Ask the core check: What changes can we notice over a longer part of the year? Accept pointing, words, signing or a drawing. If the learner is ready, offer this optional extension: Explain why our local season might look different from the illustration.

Understanding check: What changes can we notice over a longer part of the year?

Answer guidance: A learner can describe a real change over time and compare it with a pictured seasonal example. Local signs may differ from the poster, and a few days cannot establish a seasonal pattern. A few days of weather do not establish a season. Seasons and their signs vary by place; snow and leaf loss are not universal.

Accept pointing, speech, signing, a drawing or adult dictation. Describe the illustration and use labels/position as well as color. Offer one contrast first, and use the extension when the learner is ready.

A response to keep

My idea or question

What I noticed (date/time if useful)

What I think now / my next question

<https://kiddos.ai/learn/learning-with-gina-and-ollie/four-seasons>

Related story: Where Did My Water Go? — Follow Gina and Ollie’s water question, then connect the story to the water you notice.

Our discovery record

Use words, marks, a drawing or an adult's notes. Keep this page with you; nothing needs to be uploaded.

Date / time (if useful): _____

My question or idea

What I noticed

What I think now

What I want to explore next

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