

Same leaf. Different numbers?

Gina has one long leaf.
How long is it?



GUESS BEFORE YOU SWIPE

More or fewer?

If we use bigger measuring pieces,
will we need more or fewer?

The leaf will stay the same.



LET'S TRY IT

Six small units.

Line up equal pieces end to end.

No gaps. No overlaps.

Start and finish at the leaf's ends.



LOOK AGAIN

Three big units.

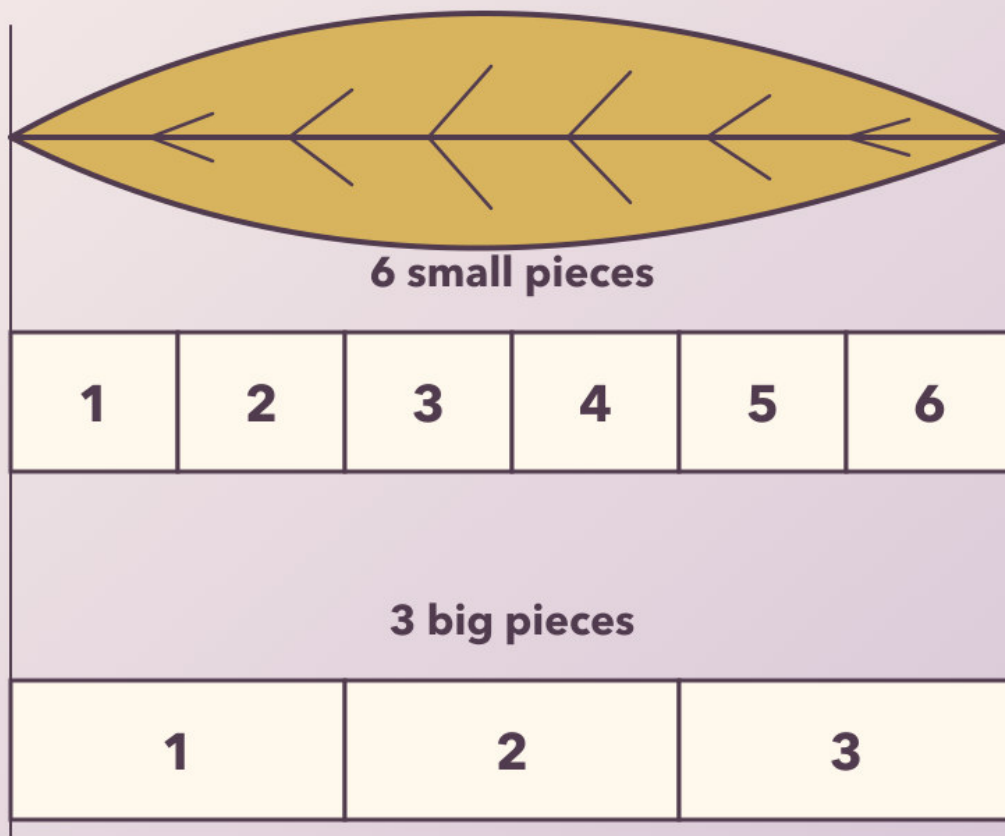
Each big piece is twice as long.
The same leaf needs only three.
The leaf did not shrink.



THE PART TO REMEMBER

Name your unit.

A number needs its measuring unit:
six small pieces, or three big ones.



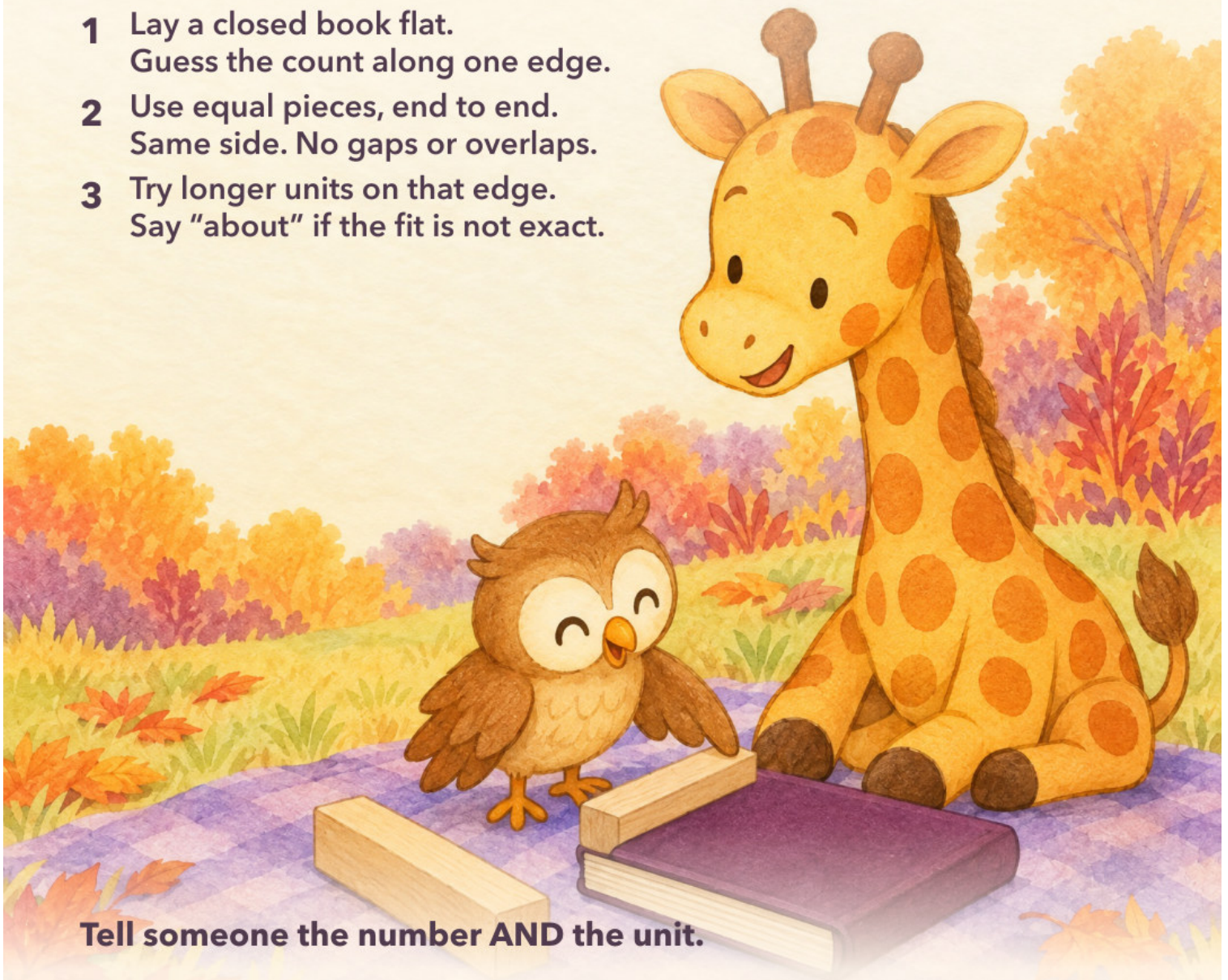
Bigger units. Fewer pieces.

TRY IT TOGETHER

Measure it your way.

With an adult: a book and two sets of matching blocks, one set longer.

- 1 Lay a closed book flat.
Guess the count along one edge.
- 2 Use equal pieces, end to end.
Same side. No gaps or overlaps.
- 3 Try longer units on that edge.
Say "about" if the fit is not exact.



Tell someone the number AND the unit.

Use large blocks without loose parts.
An adult helps line up and count.

KEEP EXPLORING TOGETHER

What else can we measure?

Explore another kind of measuring in
Ollie Teaches Time.



Parents: read together in Kiddos Books.

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