

Benny · Everyday Detectives

# What's your sorting rule?



**Benny is exploring familiar things.  
Which ones could go together?**

**There can be more than one useful rule.**

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01 / MEET THE THINGS

# Four things. Many details.



**A sock, a napkin, a cup, a spoon.  
What do you notice?**

**Look, point, or feel with a grown-up.**

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02 / CHOOSE ONE RULE

# Soft or hard? Let's use that rule.



**The cloth feels soft.  
The wooden spoon feels hard.**

**A grown-up can describe the feel, too.**

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03 / TRY THE SORT

# Two groups. One shared rule.



**Sock and napkin: soft.  
Cup and wooden spoon: hard.**

**Every object has a place in this sort.**

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# Our rule makes the groups.

We grouped these things by feel.  
A new rule can make new groups.

## SOFT



## HARD



**Say or show the rule you are using.**

05 / TRY IT TOGETHER

# Try a sort at home.

**Adult: use a sock and cloth napkin,  
wooden spoon and rigid plastic cup.**



**Child, sort them into soft and hard.  
Grown-up, ask about one choice.**

**Point, touch, or tell. No speed test.**

06 / YOUR TURN TO LEAD

# Now choose a new rule.



**You choose a new sorting rule.  
Grown-up, try your rule.  
Explain or show one choice.**

**Same things. A new way to group them.**